

Engineering Communication Program (ECP) Tutoring Centre mission statement

Our mission at the ECP Tutoring Centre is to create a space for students to be able to share their ideas and opinions through a collaborative exchange with our tutors and in doing so, we seek to encourage independent and effective communication. We consider the Tutoring Centre to be an integral part of the learning environment at the university and we accommodate and respect diverse learning styles and perspectives. Our Centre is open to all students and we strive to create an environment that is comfortable and inclusive.

Since Engineering is a multidisciplinary profession, a single project may involve teamwork with business specialists, psychologists and public health officials, to name a few. The ability to collaborate and communicate effectively with a diverse team, as well as express complex concepts to a non-technical audience, is an asset. Our philosophy of engineering communication stems from the notion that communicating—writing (and reading), speaking (and listening)—is a process and therefore, iteration—drafting and revising—is an essential part of the process.

Our tutors work with students one-on-one and in groups to offer assistance at any stage of the communication process. In addition to written assignments, we offer help with oral presentations, interview preparation, slide design, test-taking strategies, resumes and application materials. We do not serve as a proofreading service, but we do assist in the development of autonomous editing and proofreading skills. We help students to recognize the role of communication in effective engineering practice

At the ECP Tutoring Centre, our goal is to foster and support integrity in student learning and communication practices. We empower students to become confident and independent communicators and thus, top contributing professionals in their fields.